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light of the standard interests of childhood and youth.

4. Discuss the problem of sex morality.
5. Discuss the relation of the church to the play movement.

6. Arrange for your ministerial body to visit the court and institutions dealing with delinquents and confer with the authorities on practical methods of co-operation.

SUGGESTIONS TO LEADERS OF CLASSES USING THE COURSE "THE MESSAGE OF JESUS TO OUR MODERN LIFE"

STUDY IX

THE VICARIOUS LIFE

As we come to this last month of study of the religion of Jesus and its bearing upon our own lives, we clearly see that the ultimate purpose of this course has been to incite to action on an intelligent basis. The life of the average individual relates itself to the family, the church, the community, the state, and the nation. The great difficulty is that these relationships are not understood, their responsibilities are not adequately fulfilled, and the result is inferiority in the individual, as well as in the organizations of society to which he is related. The work of this month should therefore gather up in definite form the principles which have been set forth in the religion of Jesus, and frankly discuss the way in which these principles would work out if they were intelligently applied in modern social relationships.

The leader will find it necessary to use his own judgment in deciding whether to make these discussions large and comprehensive, or to take certain definite local situations and discuss them tentatively, sending the members of the class out for investigation and further discussion after investigations have been completed.

No formal programs will be given for the meetings of this month, but the following questions will furnish a basis for review and

discussion. They may well be combined with the questions which appear in the last study under the head of "Conclusion."

1. What do we mean by the "vicarious life"?
2. Is it right to seek honors? Is it right to accept them when unsought?
3. Is it Christlike to cultivate influential friends to the neglect of faithful ones of more humble station?
4. Can we trust our own motives in choosing friends?
5. Is there any person or group whose interests we place before our own?
6. What hindrances to ideal family life do we see in our community?
7. How far may a man or woman allow business or religious obligations to interfere with the claims of the family upon his time and interest?
8. Can Christian people enjoy all forms of amusement? If not, upon what principles must the line be drawn, and will the answer be the same in all communities?
9. How far should the church look after the social interests of its members?
10. What responsibility has the church to the community outside its own members?
11. What responsibility has the church at large for the world at large?

12. What suggestion has the teaching of Jesus concerning strikes?

13. What concerning arbitration as a means of settlement of individual, community, or national and international disagreements?

14. Why might Jesus disapprove of monopoly?

15. What bearing has his teaching upon the collection of debts?

16. What upon the driving of a bargain?

17. Are there Christian business men who employ detrimental child labor?

18. Are there Christian landlords whose houses are insanitary and unfit for dwellings?

19. Should all citizens be equal in all particulars if spiritual values are supreme?

20. Are we as a nation making progress toward the ideal of Christian brotherhood?

TOPICS FOR INVESTIGATION

The following list of topics for investigation ought to supply the group with opportunity for intelligent service in the community for some time.

1. An inquiry into the constitutions of various churches in the community, their working organization, their contribution to the social structure of the community: (1) as a medium of social life, (2) as an agency for moral reform, (3) for civic reform, (4) for religious education, (5) for the expression of the desire for worship.

2. An inquiry as to the basis of the standards of morality adopted by those persons who live moral lives but are not professing Christians. To what extent is their morality based upon their conception of God and how does their conception of God agree with Jesus' thought of him?

3. To what extent do people in the community believe in the idea of hell as a literal place of fire and brimstone, and how does this affect their living? On the other hand, to what extent has the theory of evolution

been accepted in the community, and what effect has this conception upon the belief of the people in a future life? How frequently do the ministers of the community preach on the subject of the future life?

4. What agency has your state for the prevention of crime and how do the citizens of your community regard their obligations to men who have been in prison?

5. What influence in your community have such organizations as the social settlement, the labor unions, the Salvation Army, the Young Men's and Young Women's Christian Associations, and how do these relate themselves to the work of the church?

6. How much do the members of your group and the members of the Christian community at large know about the work of the church, both educational and religious, among immigrants in this country and in other home mission fields, and also in foreign fields? How much of the literature of the boards do they receive? What plans are they making to become intelligent members of boards and committees?

7. What are the divorce laws of your state? Are they observed in spirit as well as in letter? What are the customs of courtship? What are the churches in the community doing to solve such problems?

8. What are the conditions under which women in the community are engaging in industry? How does this complicate the labor problem by bringing the women into competition with the men? How does this complicate the church problem by taking the women out of the leisure class?

9. Is the use of wealth in your community wise and moral? What moral questions are involved in thrift? in the habit of saving?

10. To what extent does the public-school system undertake to regulate the morals of the boys and girls?